

LEARNING FOREIGN LANGUAGES VIA MOBILE DEVICES – ATTITUDE AND EXPERIENCE OF STUDENTS OF HIGHER BUSINESS SCHOOL OF PROFESSIONAL STUDIES IN LESKOVAC

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Abstract: *In the era of information and communication technology and its wide adoption in language classes around the world, it seems necessary to consider and apply mobile based learning in higher education in Serbia. This paper investigates student attitude towards mobile learning and thus sets a basis for further implementation of this technology in Business English learning at HBSL. Analyzing and interpreting the acquired data (via an online questionnaire) we conclude that surveyed students have little experience with the use of mobile technology for language learning and are thus not familiar with ways how such technology could be incorporated in language classes and how they could benefit from its use. Despite high level of students' readiness to use mobile devices for language learning purposes, many students are still being "conservative" choosing to trust "old" language learning tools such as printed materials, etc. This proves the importance of continuous education of students and motivation on use of mobile technology for language learning both inside and outside of classrooms.*

Keywords: *m-learning, student motivation, language skills, mobile technologies, language learning*